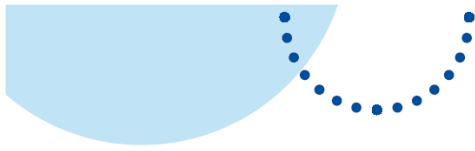


Barham High School – 8461



2025 Student Prospectus





A message from the principal

Welcome to Barham High School!

My name is Brendan Yu and I am proud to be the Principal of Barham High School, a supportive and nurturing environment, with a strong, solid history and progressive plans for the future.

We are a small rural school where every student is known, valued and cared for and is provided opportunities to develop skills that will carry them beyond their school years. Our shared vision for the school is that every student and every teacher improves every year. We want to ensure that students have the opportunity to build on their ability levels, and we are able to achieve this by knowing where students are at and design our curriculum and lessons based on this.

At Barham High we aim to provide students with a caring environment. We support and respect all students through our school community and wellbeing programs, which involve parents, carers, teachers and peers. Students contribute to and connect with their local community in a variety of ways. This enables them to gain a better understanding of how they can make a difference and helps them to develop empathy, respect and integrity. Within the school a deep sense of community is nurtured through the valuable contributions of the students and our wonderful, committed parent groups.

We are proud of the outstanding academic success Barham High School achieves. Our students thrive in an environment that promotes independent, confident learners. Learning alongside likeminded and talented peers, our students enjoy a rich and supportive environment.

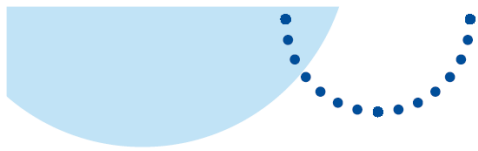
Our curriculum is one of the most diverse subject offerings in the state and surrounding areas, catering for all learning needs and abilities. We are very proud of the fact that we can cater for subject selections which are taught by expert teachers who are passionate about their subjects.

Our teaching team includes some very experienced teachers and is knowledgeable in meeting the specific needs of students, giving each student the opportunity to excel. We encourage all students to have a balanced life. Our co-curricular program is designed to enrich each student's experience at Barham High School, with every student being offered opportunities in sport, culture, leadership, outdoor education and creative and performing arts. We provide an education enriched with a broad range of experiences which develops skills that will equip each young person for success in life.

My passion for Barham High School began 29 years ago, as a student myself at Barham High. I have personally experienced the difference that an inspirational, supportive and encouraging environment can make in a student's life, and I share that passion.



Mr Brendan Yu
Principal



Barham High School enables students to successfully transition to future learning and employment.

We provide a caring and engaging learning environment and deliver outstanding educational services to students and our community.

Barham High was established in 1967, with exceptional facilities and curriculum opportunities for students from Years 7 to 12.

We offer a curriculum that values diversity, is inclusive and maximises student access to success.

Barham High School is a High Performing Public Secondary School

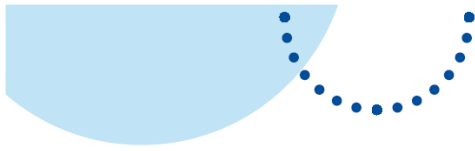
At Barham High School, we are committed to providing challenging, dynamic, relevant and coherent curriculum, whilst overcoming our geographic remoteness with targeted programs, which promotes life-long learning and produces responsible, resilient, independent critical thinkers and learners who act ethically and confidently in their personal, career and community life.

We value:

- Responsibility and self-discipline
- A safe, secure and caring learning environment
- Trusting and respectful relationships
- Personal growth towards independence and interdependence
- Creative and flexible teaching and learning styles
- Recognition and celebration of achievement, success and excellence
- Curriculum that values diversity, is inclusive and maximises student access to success
- The application of learning anywhere anytime

Our success is enhanced by sustaining positive partnerships between school, staff, students, parents and our community.





Students who attend regularly are successful in education.

Student Fees

At Barham High School, we want to make sure that families can concentrate on providing for their child's needs. Which is why we have made the decision to have no school fees for students.

Uniform:

At Barham High School, we have a formal uniform policy.

Students who enrol at Barham High School are expected to adopt the dress code. BHS provides every student with a new school shirt and school jersey, to ensure all families have equal opportunities to having access to the school uniform.

Canteen

At Barham High School, we have an approved Healthy School Canteen which services our school and the primary school, which is available for students to purchase their lunch.

Student Attendance:

Students who attend regularly are successful in their education. Lesson attendance is a priority in our school. Using our learner management system, Sentral, we monitor student attendance in all classes each day.

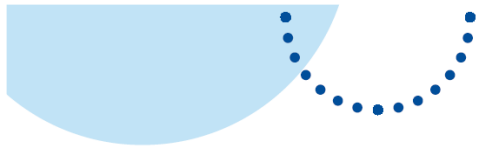
We also check daily unexplained absences each day. Parents are contacted whenever there is an ongoing unexplained absence. We have a high attendance rate across the school which indicates to us that students feel safe and supported in the BHS environment.

Student Behaviour:

Barham High School sets a high standard of classroom behaviour. We have zero tolerance for any form of bullying, harassment and/or violence. We take the stand to ensure that we protect and support all students at BHS, who are here to learn, achieve and succeed. We implement the BHS Behaviour flowchart in all classes, which assists students in developing to be responsible adults when completing school.

BHS is a mobile free zone for students, which we have seen as a positive improvement on social interactions between students.





A Culture of Care, Relevance, Challenge and Identity

Stage 4 Curriculum enables students to:

- experience success which helps develop self confidence
- develop an emerging understanding of self, recognising and establishing their own identity
- adjust to significant physical, social, emotional and intellectual changes
- interact with positive adult role models who are dependable and accessible
- make decisions and accept that consequences follow all decisions
- experience positive peer recognition and acceptance
- prepare to be lifelong learners with our own **Ready2Learn initiative.**
- develop the skills necessary to understand Literacy & Numeracy contexts within each KLA.
- focus on ability level in Literacy & Numeracy in classes in Year 7 & 8 to target areas for improvement.

Subjects Offered in Stage 4:

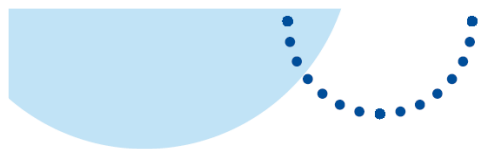
BHS offers a large range of subjects for students in Year 7 & 8, where students follow a pattern of study in Mathematics, English, Science, History/Geography, PDHPE, Music, Visual Arts, Agriculture, LOTE, STEM and Technology Mandatory which includes: Food, Timber, Computer Technologies, Textiles, Metals and many more.

Subjects Offered in Stage 5:

BHS offers a large range of subjects for students in Years 9 & 10, where students follow a pattern of study in Mathematics, English, Science, History/Geography, PDHPE, as well as choose 3 subjects which interest them from elective lines of Music, Visual Arts, Agriculture, Industrial Technology Metal, Industrial Technology Timber, Physical Activity Sport Studies, Food Technology, Commerce, Information Software Technology and Textiles. BHS also runs a very comprehensive careers education program.

Stage 5 Curriculum enables students to:

- build on their success, which helps develop their engagement with content
- develop independence yet still retain reliable constants in their lives
- experience freedom within negotiated and accepted boundaries
- adjust to significant physical, social, emotional and intellectual changes
- recognise their place in the wider community - broadening their perspectives
- interact with positive adult role models who are dependable and accessible
- make decisions and accept that consequences follow all decisions
- experience positive peer recognition and acceptance
- develop lateral thinking skills
- establish career goals and directions
- select subjects of particular interest to them
- build and maintain a positive self-concept
- develop skills to secure, create and maintain work



Challenging, dynamic, relevant and coherent curriculum

Stage 6 Curriculum enables students to have:

- positive and mutually respectful relationships between all members of the school community
- a specific senior school study facility
- mentoring support available for individual students
- a safe, secure and caring learning environment
- provision of explicit, diverse learning pathways. Nine different pathways are described in detail in the curriculum handbook.
- flexible curriculum and timetable structures to allow for the diverse interests and lifestyles of students. For example, some students study off-campus as part of VET programs or School Based Apprenticeship and Traineeship programs.
- pathways which provide a seamless transition to employment and further education and training at Universities or TAFE
- contemporary teaching and learning methodologies which address a range of learning styles

Subjects Offered in Stage 6:

Currently BHS offers one of the broadest curriculum offerings within the region. Students select to study from a range of subjects including

- 5 Mathematics courses
- 5 English courses
- 4 Science courses
- 5 HSIE courses
- 2 PDHPE courses
- 2 Creative & Performing Arts courses
- 6 VET courses which offer students the ability to also achieve Nationally recognised TAFE qualifications
- 2 TAS courses
- Stage 6 Numeracy
- Careers Education
- Work Studies

These courses include the option to select from two English and two Mathematics Extension courses, which many schools have difficulty staffing.

Post School Transition

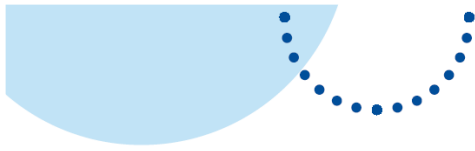
Barham High School is a fantastic stepping stone in our students' lives as they build the necessary skills and expertise to successfully transition to further education or employment.

Transition data in 2023:

- 100% of year 12 students who applied, obtained University entry
- 100% of year 12 students who did not receive an ATAR have obtained employment
- 13% of year 11 obtained apprenticeship/traineeship
- 0% of students were unemployed/seeking employment or no entry to further education

We pride ourselves on preparing our students to step into the world as successful lifelong learners.





Well-resourced facilities

Learning Spaces

Students have access to efficient and effective “state of the art” facilities and resources which are technology rich. Recently the school has had a number of physical upgrades in and around the school grounds.

Our students have access to a plethora of resources within our learning spaces. To complement our general classrooms, we also have dedicated learning spaces such as:

- Agriculture Plot
- Metalwork room (*fully upgraded machines since 2020*)
- Woodwork room (*fully upgraded machines since 2020*)
- Commercial kitchen (*upgraded in 2019*)
- 3x Science Laboratories (*two upgraded, with the last lab to receive an upgrade in 2023*)
- School Library (*Upgraded 2019*)
- Art room
- Music room
- Indigenous Outdoor Classroom (Established in 2020)

These learning spaces allow the school to deliver courses for our students in facilities to meet industry standard. Our classrooms have collaborative and whiteboard desks to assist in group work and developing a deeper understanding.

Technology

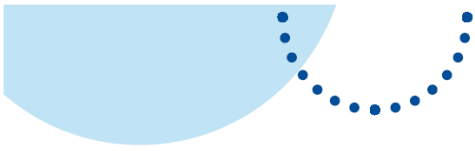
Barham High School is tremendously set up for technology for students and staff to assist in developing the 21st Century skills required for the future. We have over a 1:1 device availability for students with:

- 2 designated desktop computer labs
- Over 200 portable laptops to be used within classes
- 95 iPads & 6 Samsung Galaxy tablets
- Bank of loan laptops available for students to use at home

During the recent COVID-19 Pandemic, Barham High School was able to provide for our students an online platform for every subject and class across the school within 48 hours of being notified to provide this from the NSW DoE. This is indicative of the ability and competence of our staff to transition smoothly to this. We loaned out devices from our school pool and were able to provide wifi dongles for students who had issues accessing the internet at home.

Every learning space within the school has the capacity to digitally present information for students complementing the content. This is achieved with either a projector or display panel in every classroom within the school.

We have five 3D printers, a vinyl cutter and robotics kits to provide students with the opportunity to enhance their Digital Technology and STEM skills.



High Impact Inspired Learning

School Performance

HSC

Barham High School achieves exemplary results for the HSC, with 2019 being one of our most successful groups of HSC students.

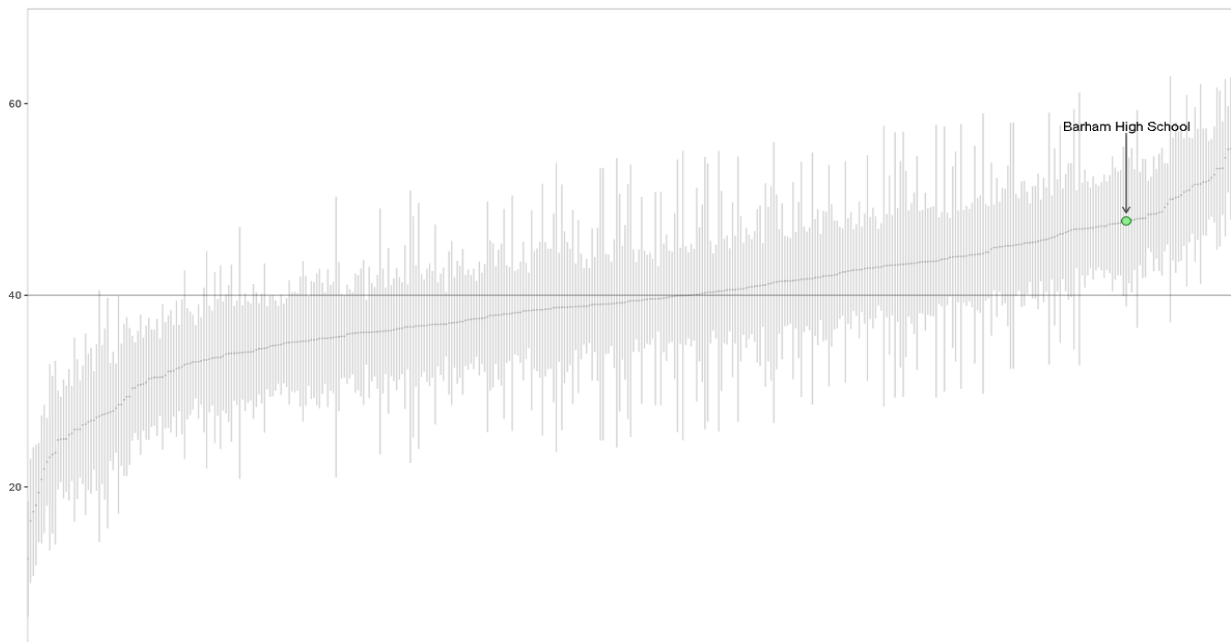
Hard work and high expectations of students continually helped our HSC students grow and improve over time. Our 2023 results are indicative of the diligent work and cohesion of our students.

We had five students achieve a mark in the 90's for their courses, including one student finishing 5th in NSW for their HSC course. We are so very proud of each and every student at Barham High School, and what we can offer in public education at one of the smallest high schools in NSW.

Our senior students consistently have a high number of courses to study ranging from our VET courses to Extension 2 English and Mathematics. We are proud of our ability to overcome isolation to offer 45 courses for our 36 students in Year 11 and 12, which is the envy of much larger schools.

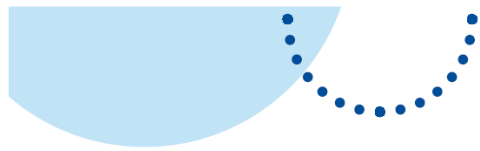
NAPLAN

Barham High performs outstandingly as one of the schools with high impact to student learning.



NAPLAN – Year 7 to Year 9 Value Added

- BHS was recognised by for being one of the top schools for growth of students in NAPLAN results from Year 7 to 9, which is a true reflection of the value adding that staff deliver to students, with a focus on explicit Literacy and Numeracy skills being taught in each KLA.



Student Wellbeing for success

Wellbeing Programs

Student wellbeing is a core focus for staff at Barham High. Wellbeing initiatives in place include:

- Year advisers to act as a mentor teacher for each year group
- Numerous orientation days to assist with a smooth transition to the high school environment
- The Merit & Award program at BHS acknowledges the achievements of the students
- A safe, secure and caring learning environment
- Rewards Excursions
- Drug and Alcohol awareness workshops
- Sexual education awareness workshops
- Peer Tutoring Program
- Anti-bullying workshops
- Student/Parent/Teacher 3 way interviews
- Fortnightly year meetings and whole school assemblies
- Anti-racism policy
- Recognition assemblies
- BHS Ready2Learn program ensures students are equipped with the necessary skills to allow them to begin learning
- LoveBites Domestic Violence Awareness workshop
- Boys & Girls programs e.g Butterfly Program & Good Fellas

Extra Curricular Activities

BHS offers numerous extra curricular activities for our students, enabling them to develop as well rounded individuals. Examples include:

- Safe Driver Education Program
- Study skills days
- HSC study days
- 10% on Top mentoring program for students in year 12
- Athletics, Cross Country and Swimming Carnivals
- Sporting teams in Australian rules football, netball, basketball, soccer, tennis, clay target shooting, cricket
- Great Victorian Bike Ride
- Tertiary Tours
- Work Experience
- VET Work Placement
- Show cattle parading
- Lunch-time sport competitions
- Maths@Work Program
- NSW Premier Student Volunteering Program
- NSW Premier Sports Challenge
- School leadership programs including Student Representative Council, Grip Leadership Conference, Youth Parliament.
- Debating
- Dance
- Drama & Music Camps

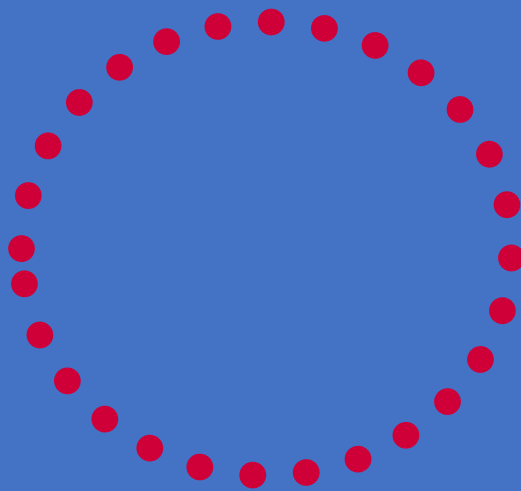
School Excursions

Barham High School offers a huge range of curriculum based excursions:

- Year 7 Team Building Excursion
- Year 8 South Coast Excursion
- Stage 5 Curriculum Excursions
- Stage 6 Legal Excursion
- Year 11 Curriculum Excursion
- Year 11 Biology Fieldwork
- HSC study days

The school utilises our own funding to heavily subsidise these excursions to make them accessible for all students, as we value the educational outcomes that these excursions have towards the curriculum.





Say hello



@BarhamHighSchool



@barham-h.school@det.nsw.edu.au



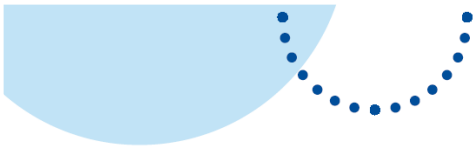
@barham-h.schools.com.au

Barham High School

Gonn St, Barham NSW 2732

03 54532 322





Return to:

Barham High School

Attention: Mr Brendan Yu & Mrs Georgia Snowdon

Re: 2025 Barham High School Enrolment Forms

Please find enclosed 2025 enrolment forms for

Student Name: _____

Primary School: _____

The following forms are completed for submission

- NSW DoE Enrolment Form**
- Interstate Transfer Form If from Vic School (paper)**
- Copy of birth certificate**
- NSW DoE EOI Form** *(If you are still undecided where your child will be attending school, but would like to stay notified)*

Parent/Carer Name: _____

Parent/Carer Contact Number: _____

Parent/Carer email address: _____

Other Comments: