



2018 Prospectus

Barham High School



Enabling students to successfully transition to future learning and employment

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Barham High School enables students to successfully transition to future learning and employment.

We provide a caring and engaging learning environment and deliver outstanding educational services to students and our community.

Barham High was established in 1967, with exceptional facilities and curriculum opportunities for students from Years 7 to 12.

Curriculum that values diversity, is inclusive and maximises student access to success.



Barham High School is a High Performing Public Secondary School...

At Barham High School, we are committed to providing challenging, dynamic, relevant and coherent curriculum, whilst overcoming our geographic remoteness with targeted programs, which promotes life long learning and produces responsible, resilient, independent critical thinkers and learners who act ethically and confidently in their personal, career and community life.

We value:

- Responsibility and self-discipline
- A safe, secure and caring learning environment
- Trusting and respectful relationships
- Personal growth towards independence and interdependence
- Creative and flexible teaching and learning styles

- Recognition and celebration of achievement, success and excellence
- Curriculum that values diversity, is inclusive and maximises student access to success
- The application of learning anywhere anytime

Our success is enhanced by sustaining positive partnerships between school, staff, students, parents and our community.



Students who attend regularly are successful in education.

Uniform:

At Barham High School, we have a formal uniform policy, supported by our very active P&C Association. Students who enrol at Barham High School are expected to adopt the dress code. The P&C have a well stocked uniform shop, where families can purchase discounted uniforms donated by previous students.



Student Attendance:

Students who attend regularly are successful in their education. Lesson attendance is a priority in our school. Using our learner management system, Sentral, we monitor student attendance in all classes each day. We also check daily unexplained absences each day. Parents are contacted whenever there is an ongoing unexplained absence. We have a high attendance rate across the school which indicates to us that students feel safe and supported in the BHS environment.



Student Behaviour:

Barham High School sets a high standard of classroom behaviour. We have zero tolerance for any form of bullying, harassment and/or violence. We take the stand to ensure that we protect and support all students at BHS, who are here to learn, achieve and succeed. We implement the BHS Culture of Consistency in all classes, which assists students in developing to be responsible adults, when completing school.



A Culture of Care, Relevance, Challenge and Identity

Stage 4 Curriculum enables students to:

- experience success which helps develop self confidence
- develop an emerging understanding of self, recognising and establishing their own identity
- adjust to significant physical, social, emotional and intellectual changes
- interact with positive adult role models who are dependable and accessible
- make decisions and accept that consequences follow all decisions
- experience positive peer recognition and acceptance
- prepare to be lifelong learners with our own **Ready2Learn initiative**.
- Develop the skills necessary to understand Literacy & Numeracy contexts within each KLA.
- Focus on ability level in Literacy & Numeracy in our own **Extend & Exceed Program**

Subjects Offered in Stage 4:

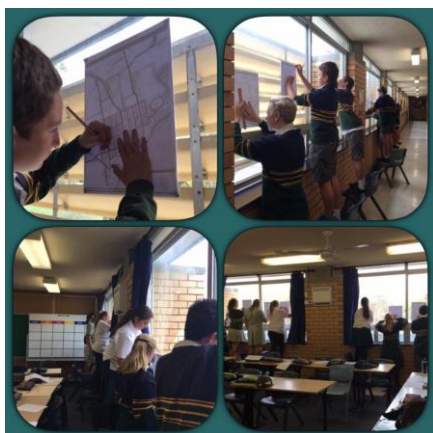
Currently BHS offers a large range of subjects for students in Year 7 & 8, where students follow a pattern of study in Mathematics, English, Science, History/Geography, PDHPE, Music, Visual Arts, Agriculture, LOTE and Technology Mandatory which includes: Food, Timber, Computer Technologies, Textiles, Metals and many more.

Subjects Offered in Stage 5:

Currently BHS offers a large range of subjects for students in Years 9 & 10, where students follow a pattern of study in Mathematics, English, Science, History/Geography, PDHPE. As well as choose 3 subjects which interest them from elective lines of Music, Visual Arts, Agriculture, Industrial Technology Metal, Industrial Technology Timber, Physical Activity Sport Studies, Food Technology, Commerce, Photographic Digital Media, Information Software Technology and Textiles. BHS also runs a very comprehensive careers education program.

Stage 5 Curriculum enables students to:

- build on their success which helps develops their engagement with content
- develop independence yet still retain reliable constants in their lives
- experience freedom within negotiated and accepted boundaries
- adjust to significant physical, social, emotional and intellectual changes
- recognise their place in the wider community - broadening their perspectives
- interact with positive adult role models who are dependable and accessible
- make decisions and accept that consequences follow all decisions
- experience positive peer recognition and acceptance
- develop lateral thinking skills
- establish career goals and directions
- select subjects of particular interest to them
- build and maintain a positive self concept
- developing skills to secure, create and maintain work



Challenging, dynamic, relevant and coherent curriculum

Stage 6 Curriculum enables students to:

- positive and mutually respectful relationships between all members of the school community
- a specific senior school study facility
- mentoring support available for individual students
- a safe, secure and caring learning environment
- provision of explicit, diverse learning pathways. Nine different pathways are described in detail in the curriculum handbook.
- flexible curriculum and timetable structures to allow for the diverse interests and lifestyles of students. For example, some students study off-campus as part of VET programs or School Based Apprenticeship programs.
- pathways which provide a seamless transition to employment and further education and training at Universities or TAFE
- contemporary teaching and learning methodologies which address a range of learning styles
- access to efficient and effective “state of the art” facilities and resources which are technology rich. We have recently been successful in obtaining a STEM Makerspace grant to convert a classroom. We have 3D printers, vinyl cutters and robotics kits to assist in converting it into a Makerspace

Subjects Offered in Stage 6:

Currently BHS offers one of the broadest curriculum offering within the region.

Students select to study from a range of subjects in Year 11 Including

- 3 Mathematics courses
- 3 English courses
- 4 Science courses
- 5 History/Geography courses
- 2 PDHPE courses
- 2 Creative & Performing Arts courses
- 4 VET courses which offer students the ability to also achieve Nationally recognised TAFE qualifications
- 2 TAS courses
- Careers Education

Plus our students have the option to select from 2 English and 2 Mathematics Extension courses, which many schools have difficulty staffing.

We also have access to TVET courses to deliver units of competencies.

Post School Transition

Barham High School is a fantastic stepping stone in our student's lives as they build the necessary skills and expertise to successfully transition to further education or employment.

Since 2014 BHS has had:

- 58% obtain University entry
- 33% obtain employment
- 5% obtain TAFE entry
- 4% seeking employment

This data is indicative of twelve months after completing their HSC at Barham High School.

We pride ourselves on preparing our students to step into the world as successful lifelong learners.

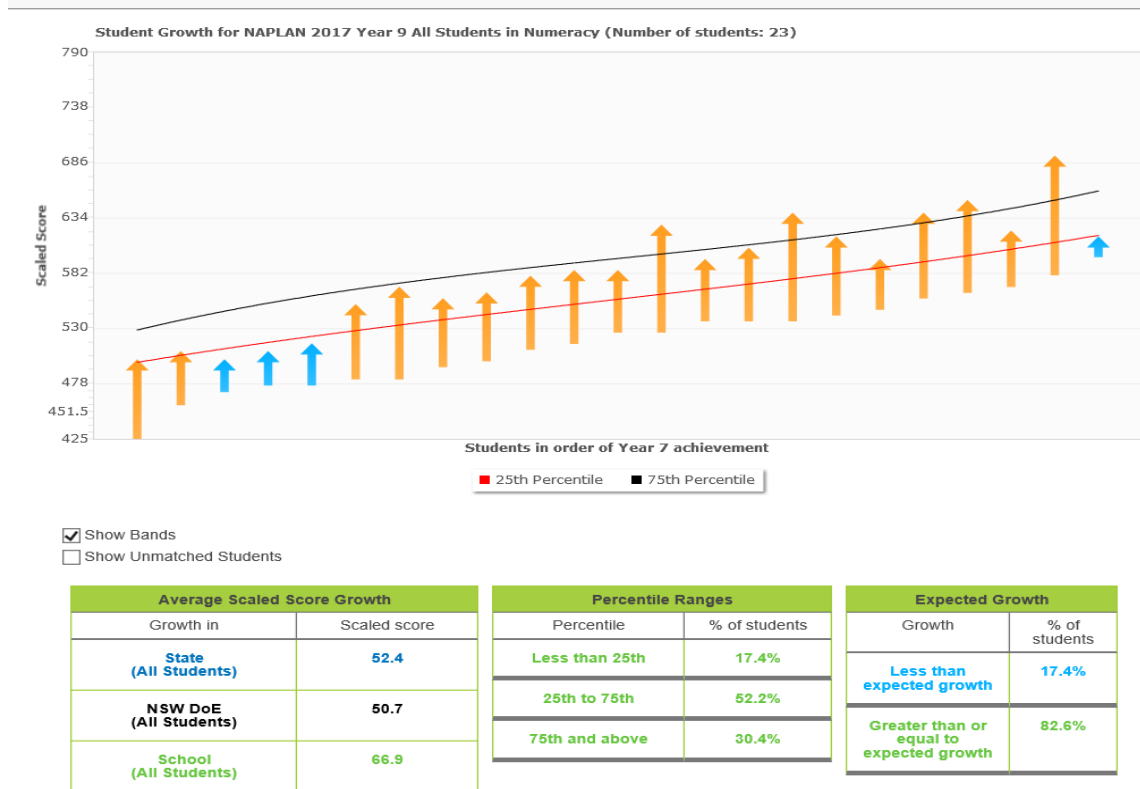


High Impact Inspired Learning

School Performance

Barham High performs outstandingly as one of the schools with high impact to student learning.

- BHS was recognised by ACARA for being one of the top schools for growth of students NAPLAN results from Year 7 to 9. Which is a true reflection of the value adding that staff deliver to students. With a focus on explicit Literacy and Numeracy skills being taught in each KLA.
- Our VALID10 Science exams have been recognised to show exceptional growth with 30% of students achieving the top 2 bands and 80% in the middle 3 bands and 0% in the bottom 2 bands. University of Technology Sydney (UTS) were so impressed by our results in the external science tests over the years that they are researching Barham High School as a model of best practice in NSW



Data Wall

Our staff actively engage with student progress

- The advantages of being a smaller population size is that teachers are aware of each students Literacy and Numeracy ability so they can target activities based on student ability. Staff engage in professional discussions and map each student from Year 7 – 10 by analysing NAPLAN and PAT testing data and student work to triangulate and gather evidence.

Learning Intentions & Success Criteria

BHS is continually reflecting on research to implement practices which have positive impacts on student results

- John Hattie has done research to assist in the development of the "What Works Best Document" which staff have reflected on and research suggests that students who have clear learning intentions at the beginning of topics/lessons are able to develop a deeper understanding of the content, by knowing what is being taught and how they will know that they have learnt the content.

Student Wellbeing for success

Wellbeing Programs

Student wellbeing is a core focus for staff at Barham High. Wellbeing initiatives in place include:

- One specific Year advisor to act as a mentor teacher.
- Numerous orientation days to assist with a smooth transition to the high school environment
- The Merit & Award program at BHS acknowledges the achievements of the students
- a safe, secure and caring learning environment
- Rewards Excursions
- Drug and Alcohol awareness workshops
- Sexual education awareness workshops
- Peer Tutoring Program
- Anti-bullying workshops
- Student/Parent/Teacher 3 way interviews
- Fortnightly year meetings and whole school assemblies
- Anti-racism policy
- Recognition assemblies
- BHS Ready2Learn program ensures students are equipped with the necessary skills to allow them to begin learning
- BHS Extend & Exceed Program
- LoveBites Domestic Violence Awareness workshop
- Boys & Girls programs
- Safe Driver Education Program
- Study skills days
- HSC study days
- Breakfast club twice a week
- After-school tutorial groups twice a week

Extra Curricular Activities

BHS offers numerous extra curricular activities for our students, enabling them to develop as well rounded individuals. Examples include:

- Athletics, Cross Country and Swimming Carnivals
- Sporting teams in Australian Rules, Netball, Basketball, Soccer, Tennis, Clay Target shooting, cricket
- Duke of Edinburgh
- Great Victorian Bike Ride
- Tertiary Tours
- Work Experience
- VET Work Placement
- Fairfax Drama Program & Bell Shakespeare workshops
- Royal Melbourne Show Cattle parading
- Bendigo Writers Festival
- Lunch-time sport competitions
- Maths@Work Program
- NSW Premier Student Volunteering Program
- NSW Premier Sports Challenge
- School leadership programs including Student Representative Council, Grip Leadership Conference, Youth Parliament.
- Debating
- Chess
- Dance
- Drama & Music Camps
- Work readiness programs eg; Get that Job Day, Mock Interviews and WHS White Card.



School Excursions

Barham High School offers a huge range of curriculum based excursions

- Year 7 STEM Excursion
- Year 8 South Coast Excursion
- Stage 5 Grampians Excursion
- Stage 5 Ski Excursion
- Stage 5 Geography Fieldwork
- Stage 6 Legal Excursion
- Year 11 Crossroads Excursion
- Year 11 Biology Fieldwork

The school utilises our own funding to heavily subsidise these excursions to make them accessible for all students, as we value the educational outcomes that these excursions have towards the curriculum.



Barham High School

Diligence & Integrity

