

# Barham High Newsletter



Find us at: Gonn Street Barham NSW 2732

Term 2 Week 5

25/05/2017

## PRINCIPAL'S MESSAGE

It is amazing to think that we are now already half way through Term 2. The amount of activities that have been undertaken is an outstanding effort.

### Newsletter

For nearly 50 years, BHS has been providing parents and students a hard copy newsletter fortnightly. However, after speaking with a number of parents and seeing the number of newsletters left in classrooms and on bag racks, it is obvious that the newsletters are not getting home.

We use a multitude of other communication methods including Barham Bridge articles, Facebook page and the school's website to relay information. Consequently, we will now be printing limited numbers of hardcopies that will be available on request. A link will be sent to parent and student email addresses for an electronic copy of our newsletter. This will not be filling inboxes to capacity, as it will just be a link to the newsletter, similar to when we post this on the Facebook page. If you still wish to receive a hard copy please ask your child to come to front office and we will happily provide them with one.

### HSC Reports

HSC mid-course reports went home last week, and whilst reading all the comments of the students' progress it was pleasing to see the high level of effort that they are putting in. Well done and keep up the effort. It will pay off in the long term

### Reports

Reports for Years 7 to 11 will be going home this term, with parent-teacher interviews scheduled for next term.

### 50 Year Anniversary

The planning and agenda for the celebration of the 50 Year Anniversary of the opening of the BHS site by Sir Roden Cutler back in 1967 is now finalised. The celebrations will occur on the Saturday 7<sup>th</sup> October 2017 and the flyer included in the newsletter has the details of the events and booking information. Also attached again within the newsletter is the paver order form. We have had a large amount of orders this week, which is great!

### Work Experience

It is fantastic to see the Year 10 students out and about within our community at local businesses tasting industry experience which gives them an insight into varying professions. Well done to all of you and to Mrs O'Donoghue for organising all of the work placements.

Brendan Yu

*Relieving Principal*



## FROM THE DEPUTY'S DESK

The Cyber safety workshops served as a timely reminder to our students of the dangers of online predation. The simple take home message to all parents and carers is to be aware of what and whom your children are communicating with in "cyber time". Online predators are highly skilled and can reach children anywhere and at any time.

A reminder to students regarding the available time on Tuesday afternoons when the internet can be accessed for educational purposes at school. Please keep your eye on students' assessment schedules because many tasks are happening in the next few weeks. This time on Tuesday afternoons if used wisely could ease the burden during this hectic period. This tutorial time will be reviewed at the end of the semester.

School photos are on next Thursday, June 1<sup>st</sup>. Personalised pre-pay envelopes have been distributed to students. I have spare envelopes and family envelopes if yours has been misplaced. The envelope and correct payment must be handed to the photographer on the day.

Year 10 have been out tasting the 'other world' during work experience this week. All reports have been very positive. Work experience is another important step as Year 10 students move closer to the subject selection process, which ramps up in the remainder of the term. Faculties will start to explain subject offerings to students as they progress into Stage 6 so that they have a better understanding of the links between school subject selections and post school destinations.

The Care/Welfare team is busily planning the end of semester Rewards excursion. Attendance, behaviour and general attention to classroom tasks and assessment tasks are all important considerations in determining whether students are eligible for this excursion.

*Ian McConnell*  
Deputy Principal

## ABSENTEE NOTES

A reminder to please send in a note when your child returns to school after being absent.

If a note (or phone call) is not received within 7 days of the student returning to school, we are unable to adjust computer records, thus showing these absences as "unjustified" on school reports.



A friendly reminder to please clearly label your child's uniform and possessions. If they are named we can return any "lost" items to their rightful owner.

Please check that your child has brought home the correct item of clothing as all pieces of uniform look the same and another student's can be picked up inadvertently.

## **Skate Park Success!**

Congratulations to the Barham Skate Park Redevelopment Committee who recently received a grant as part of the NSW Stronger Communities Fund, Major Projects Program!

The money will go towards the planning and construction of a new Skate Park. Well done to Tom M, Harry, James, Kyle and Emma C, who have worked extremely hard on making this project come together. They have driven the project from the get-go and have participated in a number of fundraising projects to get things started.

Their commitment to this project has been amazing, and they should be proud of their efforts in wanting to improve their local community. Well done team!





## Senior Science and Biology Field Trip

Last Thursday, Year 11 Senior Science and Biology students headed out to the Gunbower Forest to complete fieldwork. We began the day by measuring out transects and quadrats to collect data about the different plant species in the forest. The students demonstrated their excellent teamwork skills, especially when trying not to get the tape measure tangled in the bushes.

We were joined by Uncle Ron, and Will and Gen from the North Central Catchment Management Authority soon after. Uncle Ron gave a Welcome to Country and also gave some insight into the traditional uses of the Gunbower Forest, as well as some information about the native plants and animals to be found in the forest. We learnt that the local Barapa Barapa people work closely with the North Central CMA to manage the forest.

Will and Gen spent time talking about the work of the North Central CMA, some of the technology used to monitor the forest and explained the importance of controlled flooding for the overall maintenance and health of the forest. They showed us some images of the forest in and out of flood, as well as some images showing the health of the forest canopy. We then got the opportunity to look at equipment that monitors the quality of the water, as well as infrastructure that helps to control the flow of water and learnt how to monitor the health of trees. We completed our own test, looking for evidence of animals, counting plant species, looking at soil quality and generally observing the impact of humans on the forest. It was a good opportunity to see how all the factors interact to provide a habitat for so many animals.

It was very lucky the rain held off and we were lucky that the sun was shining for most of the day. Everyone got a lot out of the experience and we now understand a little more about the resource that is in our backyard. A big thank you to Uncle Ron, Will and Gen for coming along and being part of our field trip.



# Science

Reminder that ALL **Stage 5** Science classes have an in-class practical test MONDAY 29<sup>th</sup> MAY. This task involves the following:

- Writing your own **hypothesis** (prediction showing relationship between both variables starting with the word 'That'), **aim** (starting with the word 'To' outlining the key purpose of the experiment), **method** (numbered list of steps in correct order) and **results table** (appropriately drawn to include all data being gathered)
- **Conducting an experiment** safely and efficiently as a **member of a team**
- **Collecting data** (using most effective measuring techniques) and recording it in your table
- **Graphing** your data (title, axes labelled with correct units, scale correct on both axes, points plotted with a cross not a dot and line of best fit drawn not dot-to-dot)
- Describing **trends and patterns** in data collected
- Analysing **accuracy** (sensitivity of equipment & most accurate measuring techniques – bottom of meniscus etc.), **reliability** (repetition with the aim of consistent results) and **validity** (measurements and data collected are relevant to purpose of experiment, equipment is suitable for task and variables are controlled – except the independent variable)
- Drawing **conclusions** and identifying **safety procedures**

Students will not be assessed on any theoretical concepts but they are encouraged to know and understand the points above. If there are any questions/concerns students can email Mrs Farrant on [raelene.follett@det.nsw.edu.au](mailto:raelene.follett@det.nsw.edu.au)

**Year 11** enjoyed their day in the Gunbower Forest completing their mandatory field work in both Senior Science and Biology last Thursday. The weather was perfect and the students are now more aware of the variety of issues facing our local ecosystem, which is invaluable. Thanks to Miss Dennis for making it happen.

**Year 12** have a couple of Study days coming up that they need to ensure are on their calendars. The Biology students have an HSC Practical Study Day on Tuesday 6<sup>th</sup> June at CSU Wagga – notes have been issued. A Study Day covering all the HSC Science courses will be held at CSU Thurgoona on Friday 23<sup>rd</sup> June – notes to come. If students have any questions, they can see Mrs Farrant.



## Flu season is here!

Influenza is spread from person-to-person through the coughing or sneezing of infected people. Remind your child about these good hygiene practices to minimise the spread of infection:

- Anyone who is sick with influenza symptoms should stay home until their symptoms are gone.
- Cover the nose and mouth with a tissue when coughing or sneezing. Throw the tissue in the garbage bin after use.
- Wash hands often with soap and water, especially after coughing or sneezing. Alcohol-based hands cleaners are also effective.
- Avoid touching eyes, nose or mouth. Germs spread that way.

If you or your child develops influenza-like illness, seek the advice of your family doctor as you would with any other illness.

The seasonal influenza vaccine, which protects against the pandemic influenza strain as well as two other influenza strains, is now available free to eligible people. More information about the vaccine is available from the NSW Health Immunisation Unit's [vaccination page](#).

Previous vaccination with the pandemic influenza vaccine, Panvax® is not a barrier to also receiving the seasonal influenza vaccine.

**Parents**, if your child is sick, please keep them home as illnesses such as influenza or gastroenteritis can spread very quickly through the whole school population.



#### TISSUES

Now the winter has arrived and noses are constantly running, it would be a good idea to please check that your child comes to school armed with tissues or carries a handkerchief. The school does not supply tissues for students.

## Life Care and Suicide Prevention Seminar

**Presenter: Mark Bateman** – previously served on the Prime Minister's National Disaster Task Force & headed up Chaplaincy Australia. 20,000 people have now completed this seminar

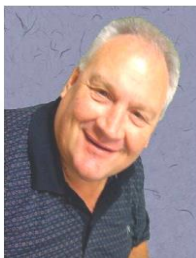
**Where? Riverside Reception Centre (Barham Community Centre),  
Murray St. Barham**

**When?** Saturday June 10<sup>th</sup> 7.30pm.

**Who for?** Everyone... *"Our belief is that everyone should know how to help a person who has suicidal thoughts just like we know how to do CPR"* . Mark Bateman

**Cost?** Gold coin donation

**Supper Provided**



Local sponsorship: Barham Baptist Church  
More info. Bruce Stewart ph 54532250





# **7<sup>TH</sup> OCTOBER** **BHS 50<sup>TH</sup> YEAR** **CELEBRATION**

*We opened in 1967 so we're  
turning the BIG 5-0!*

Are you an ex-student, ex-staff member, ex-community member, parent or friend of Barham High School? Are you a current staff member, current student, current parent, community member or friend of Barham High School?

You are invited to come and celebrate our 50 years of public education at Barham High School on the 7<sup>th</sup> of October with a school tour followed by a finger-food dinner at Tudor.

Bookings can be made at [www.trybooking.com](http://www.trybooking.com) – see the link on the Facebook page. Bookings close Friday 22<sup>nd</sup> September.

Individual year groups are encouraged to organize their own catch-up on Sunday 8<sup>th</sup> October.

For enquiries please go to the BHS 50<sup>th</sup> anniversary Facebook page or contact Brendan Yu or Ian McConnell at school on: (03) 5453 2322.

**50<sup>th</sup> Anniversary  
of the Barham  
High School  
Building**

**'SAVE THE DATE'**

**Saturday**

**School open**

**2pm – 5pm**

**Tree planting**

**3.30pm**

**Dinner at Tudor  
Function and  
Reception Centre**

**6.30pm**

**\$30 per head**

**BYO**

**Sunday**

**Year Group**

**Catch-ups**

**BARHAM HIGH SCHOOL**



[https://www.facebook.com/  
BHS50YearAnniversary/](https://www.facebook.com/BHS50YearAnniversary/)

# BHS PAVER ORDER FORM



## BARHAM HIGH SCHOOL

### 50<sup>th</sup> Anniversary Name Paver

As a unique part of our 50<sup>th</sup> Anniversary celebrations we are selling special name pavers to past, present and all members of our school community. The pavers will then be installed and become a permanent part of our school environment and history. If you would like to order a paver or more, simply fill in the boxes below and return this form with your payment.



#### SINGLE NAME PAVER: \$35

However if you would like to purchase more than one paver:

2 Pavers \$50.00

3 Pavers \$75.00

4 Pavers \$105.00

Size of each paver: 230 x 115 x 40mm

### ENGRAVING DETAILS

Please print clearly in block letters. Each box represents a character (letter, number, punctuation mark or space). Max 16 characters per line, three lines per brick. (No hand drawings.)

NAME PAVER	LINE 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	LINE 2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	LINE 3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Simply fill out this form and return along with full payment by cash, cheque to:

Barham High School  
Gonn St Barham  
NSW 2732

Company/Contact Name

Street

City

State

Post Code

Phone

Our Donation

Offer closes on 18/8/17

Please copy and pass on to any friends & family.

**WE NEED YOUR SUPPORT!**

**SIGNATURE**  
— ENGRAVING —

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