



Newsletter

Barham High School



Enabling students to successfully transition to future learning and employment

Rel. Principal: Brendan Yu

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Calendar

Term 3, Week 5 SCIENCE WEEK

Mon 14 th August	
Tues 15 th August	ICAS Maths
Wed 16 th August	Bell Shakespeare Project 101 TVET Construction
Thurs 17 th August	Year 6 Sci Week Visit TVET Construction
Friday 18 th August	Trial HSC Exams Start

Term 3, Week 6

Mon 21 st August	Trial HSC Exams VET Work placement Project 101
Tues 22 nd August	Trial HSC Exams VET Work placement
Wed 23 rd August	Trial HSC Exams VET Work placement
Thurs 24 th August	Trial HSC Exams VET Work placement
Fri 25 th August	Trial HSC VET Work placement

Reminder:

Indigenous students after-school tutorial program – every Monday 3.30pm – 5.30pm

Whole school after-school tutorial program – every Tuesday 3.30pm – 5.00pm

Breakfast Club – every Tuesday & Thursday 8.30am-8.50am

Assembly – every Tuesday morning “A Weeks”

Year Meetings – every Tuesday morning “B Weeks”

Feature Photo



Title: BJ launching himself at the Regional Athletics Carnival

Looking for school documents?

Visit the school Website

<http://www.barham-h.schools.nsw.edu.au/>

Like our BHS Facebook page



Principal's message

Education Week



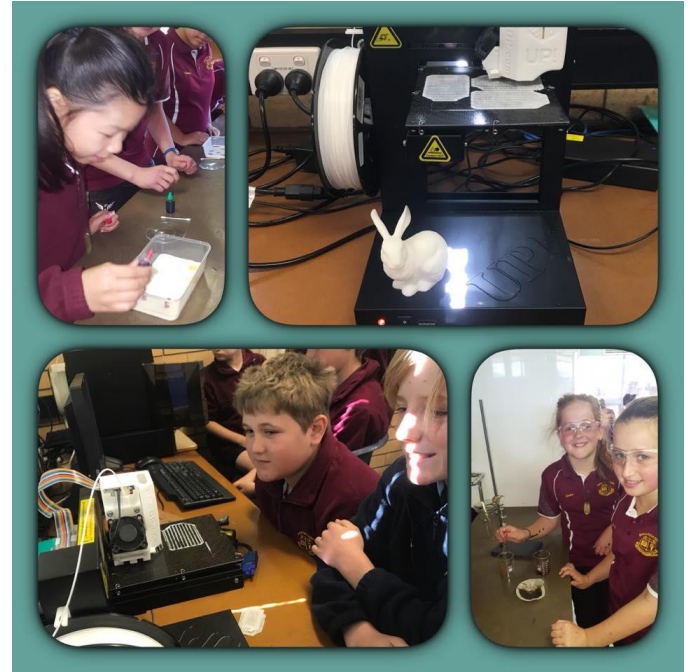
Education Week 2017 was held from Monday 31st July to Friday 4th August (Term 3 Week 3). The theme of Education week was "I Learn, We Learn". It is a highlight on school calendars across NSW each year, and is an opportunity to celebrate the achievements of public education in NSW.

Education Week Awards



On Tuesday of Education Week we held our Education Week Assembly and presented awards to Abbey Hird for her application and diligence to her studies and to Ms Ailie Grainger for her tremendous work in assisting the students and staff to better understand the learning styles of our students. Well done to both!

Year 7 2018 Transition



On Monday to kick off Education Week, students from Barham Public and Moulamein Public participated in a transition day. Students had lessons in Food Technology, Metalwork, Science, Geography, PE and Computers. The students had a great day and took home with them their own 3D printed key tag, metal tag and jam drops. On Wednesday we had students from Koondrook Primary and Wakool/Burraboi Public School and they completed lessons Science, Food Technology, PE, Computers, Metalwork and Maths.

It was great to see all the students, and their enthusiasm and excitement!

Trial HSC Exams

The Trial HSC exams will begin on Friday 18th August in the hall with the students completing the English paper.

Good luck to all of the students and remember to not leave any of the questions blank when answering, take your time and structure your responses.

Year 10 → Year 11 Subject Info night

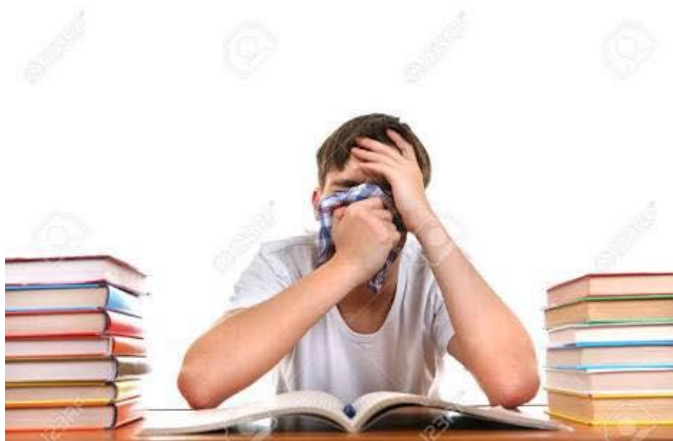


On Monday evening of Week 4, we held the Year 10 into Year 11 subject information night. This was an opportunity for the students to understand the importance of selecting their pattern of study for what they are aiming to do in the future.

HSC Major Works

Week 4 was the lock up week for 2 of our HSC courses. The students are to be congratulated on the quality of the pieces that they submitted, and well done.

Sick/ill students and staff



There is a nasty cough going around lately, and we have had a high number of teachers away and parents have been keeping students away to stop them spreading it. A reminder that when your child is feeling 100% to send them in with a note signed by a parent/guardian. (Get well soon to all of our students!)

Tell Them From Me

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

More information about the survey is available at:

<http://surveys.cese.nsw.gov.au>

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 21 August and 13 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is attached. If you **do not** want your child or children to participate, please return the form or contact the school by **18th August**. Copies of the form and FAQs are available from:

<http://surveys.cese.nsw.gov.au/information-for-parents>

Attendance

On Friday of Week 3 we had a visit from our Home School Liaison Officer Sarah Campbell. Sarah will be visiting fortnightly to work with staff at BHS to continue to assist and improve student attendance.

Celebrate Attendance

Hints and Tips No 1: Responsibilities



Parent/s or caregivers are required – by law – to provide a written or verbal explanation to the Principal within seven days of any absence as to why their child was not at school.

It is important that the school receives a written or verbal explanation because:

- (1) It is a parent's legal obligation to explain their child's absence within seven days
- (2) It is a requirement that the school investigate all unexplained absences
- (3) It avoids the school and the School Attendance Officer from making unnecessary investigations
- (4) It is the way the school knows that your child was legitimately absent and not truanting from school

If you have any difficulties in providing a written explanation for your child's absence, please contact your school principal.

Deniliquin Principals Network Meeting

On Wednesday 9th August I travelled to Deniliquin to participate in the network meeting, which was focused on understanding where the school is currently sitting against internal and external data, to assist in evaluation of the current school plan and developing our next school plan for 2018-2020. It was a very worthwhile day, and very satisfying in sharing the achievements and progress we have made as a school community with the current school plan 2015-2017.

There will be a number of chances for parents and students to have input into assisting in shaping the future of Barham High School, and I encourage parents and students to participate in the TTFM survey, as well as attend P&C meetings.

Riverina Secondary Principal Collegial Association

From the Deniliquin network meeting I travelled to Yanco Agricultural School to attend the Riverina Secondary Principal Collegial Association Term 3 meeting. This was a great chance to hear new and emerging strategies that a number of schools are implementing to increase student results, that I am looking forward to sharing with staff, as well as continue to develop the 2018-2020 school plan.

To view our current school plan and 2016 Annual School Report please visit the following links:

http://www.barham-h.schools.nsw.edu.au/documents/2556294/2562197/2016_bhs_annual_report.pdf

<http://www.barham-h.schools.nsw.edu.au/documents/2556294/2562197/BHS%20School%20Plan.pdf>

Brendan Yu

Relieving Principal



Deputy Principal's message

Subject Selection Evening

It was great to see a big turnout of parents and carers at the 2018 Year 11 Subject selection information evening held last Monday. For those going through the process for the first time there is lots of information to digest, but please remember to seek help or clarification if it is needed.

Useful information and tips can be located on the UAC website, www.uac.edu.au

The initial subject selection form should be returned by next Friday, 18th August.

BHS 50th Anniversary

The BHS 50 year anniversary celebration planned for October 7th is creating a lot of interest from past students and teachers alike. Please get your bookings in soon, especially for the pavers as final planning is underway.

Maths@Work

The Maths at Work day, Thursday 10th of August, which was a joint Careers/Maths production was a success. Nine presenters from SuniTAFE Swan Hill reinforced to the students the importance of maths across a range of potential careers.

Year 6 Transition

BHS had two transition days last week for 2018 year 7 students. All students got a taste of high school life and thoroughly enjoyed the activities. Next Thursday, as part of National Science Week activities, the year 6 students from all of our feeder primary schools will have another day at Barham High School participating the "Future Earth" program organised by Miss Dennis. Community members are welcome between 2pm and 3pm to view the results of the day's activities.

Uniform

With the cooler and wetter weather we understand if it is difficult to get clothes washed and dried, meaning the students need to wear an alternate jumper or pants etc. I'd just like to remind parents that if this is the case, simply send a note in with your child to be presented to me before the start of school, and I'll write them a uniform pass.

Ian McConnell
Deputy Principal

TAS/PDHPE Report

Regional Athletics Carnival



Well done to our 7 students who competed at the Regional Athletics Carnival in Albury on Friday. All students tried their best and competed very well. Congratulations to Tyler who came 1st in the 400m and qualified for State, Tatum who came 3rd in discus and 5th in shot put, BJ who came 5th in long jump and Blake who came 3rd in his heat for the 100m. Thank you to Mrs Peters and Mr Wren for taking the students.

English/HSIE Report

Debating



Last week our team debated in the final round of the Premier's debating challenge. The girls were very prepared for the topic 'Australian Society' and argued well against the Hay War Memorial High School team. Hay won the debate with both teams putting in a great effort.

Hot off the press! We have just been notified that the team has to debate Hay again as both teams have won two out of three debates in the Regional rounds. The debate next week will be a knock out to decide who will go through to the Riverina finals. Good luck girls!



English/HSIE News

Our Year 12 students are revising frantically in the lead up to the Trial Examinations. Last week our Society and Culture students handed in their Personal Interest Project (PIP) which is a major work that they have been researching and writing throughout the year. Our Extension English students will be submitting their major works next week after much editing and polishing of their creative writing pieces.

Stage 5 English students will be viewing a livestream of 'Macbeth' performed by Bell Shakespeare from the Sydney Opera House next Wednesday. Thank you to Club Barham for making their facilities available for us for this occasion.

Our junior students are progressing through the Ready2Learn sessions. This fortnight's focus is active listening and paying attention, as part of a larger focus on Respect in the classroom. They are also becoming familiar with ALARM (A Learning and Responding Matrix) through this program

Maths/Music/LOTE Report

Maths@Work

On Thursday 10th August, nine teachers from SuniTAFE in Swan Hill visited Barham High School to run sessions with all students from Years 8, 9 and 10. The students were divided into small groups to participate in hands-on activities related to a range of trade/career areas, with an emphasis on maths skills.

Each student attended three sessions, choosing from accounting, nursing, hospitality, building and engineering, agriculture, auto-electrics, mechanics and electrical work. The aim was to promote literacy and numeracy skills, engagement in learning, and relate maths to the real world and future employment opportunities.

Later in the year, selected students will attend SuniTAFE in Swan Hill for three full-day interactive programs.

This program has been made possible following a successful application for School to Work funding made by our Careers Adviser, Mrs Mandy McConnell.

There will be a more detailed report of these activities in the next school newsletter

Science/Vis Arts/Careers Report

Science Week



It's National Science Week next week and Barham High School has some big plans. We will be hosting a 'Future Earth' day with the Year 6 students where they will get to talk to local scientists and community members about what Barham might be like in 50 years time.

Next Thursday, 17th August, we invite the community to the school hall from 2pm-3pm to see the ideas of Year 6 students about Barham's future on display, ask some questions of our visitors and be wowed by a science show. We're really looking forward to the day and would love to see as many people there as possible!

Grampians Excursion

Stage 5 students have been given an initial information sheet about their upcoming excursion (Week 2 Term 4) and will hopefully receive their permission notes by the end of the week. We are asking that the note and a deposit please be returned by Friday 18th August. If you have any questions regarding the excursion or financial assistance please contact Mr Yu or Mrs Farrant at the school.

Stage 5 Photo Digital Media

Students in this class have completed the practical component of their Old Time Camera Task, where they took some amazing photos in vintage costumes with the beautiful mighty Murray River as their backdrop. This week they are editing these photos and making the final touches before submission Thursday. We look forward to showing you these creative photographic artworks.

SRC Report

Captain Courageous My Hero Day



On Friday 28th July, we donned our Hero costumes in support of the Captain Courageous My Hero Day. We also cooked a BBQ lunch, which was well supported by the school. Thanks to everyone who donated, dressed up and participated, we raised over \$300 on the day for this very worthwhile charity.

The SRC are currently planning a number of projects to help beautify the school. Watch this space for some progress on these plans.

 national science week 2017

BARHAM HIGH SCHOOL PRESENTS

Future Earth

IMAGINING BARHAM IN 50 YEARS



JOIN US ON **THURSDAY 17TH AUGUST** FROM **2PM-3PM**
IN THE SCHOOL HALL AS WE IMAGINE OUR FUTURE.
HEAR FROM LOCAL SCIENTISTS, SEE PRESENTATIONS
FROM YEAR 6 STUDENTS AND BE WOWED BY A
SPECTACULAR SCIENCE SHOW!

FOR MORE INFORMATION, CONTACT BARHAM HIGH
SCHOOL ON (03) 5453 2322

THIS NATIONAL SCIENCE WEEK PROJECT IS SUPPORTED BY
BARHAM HIGH SCHOOL AND THE AUSTRALIAN GOVERNMENT




An Australian Government Initiative


Inspiring
AUSTRALIA

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

The school leaving age:

<http://www.schools.nsw.edu.au/leaving-school/index.php>

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

www.dec.nsw.gov.au

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NSW Department of Education and Communities



Education
Centre for Education
Statistics & Evaluation

***Tell Them From Me* student survey:
Information and consent form for
parents and carers**



10th August 2017

Dear Parents and Carers

This term, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

This survey will help our school better understand how to improve student wellbeing and engagement. It will help the school identify what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to your child's school by **18th August 2017**

More information about the survey and the research is available in English on the CESE website:
<http://surveys.cese.nsw.gov.au/information-for-parents>

Brendan Yu
Principal
Barham High School

Dr Jenny Donovan
Executive Director
CESE



Tell Them From Me Student Feedback Survey non-consent form

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by 18th August 2017.

I DO NOT give consent for my child/children to participate in the ***Tell Them From Me*** student feedback survey.

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carer

Signature of parent/carer

Date