



2019 Term 3

Weeks 7-8

# Newsletter

Barham High School



Enabling students to successfully transition to future learning and employment

Rel. Principal: Brendan Yu

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## Calendar

### Term 3, Week 9

Mon 16 <sup>th</sup> September	Yr 7 Science prac. tests Yr 8 Ag. horticulture task due Yr 9 Careers food truck task
Tues 17 <sup>th</sup> September	Stg5 PDHPE nutrition theory task Preliminary Exams
Wed 18 <sup>th</sup> September	Grampians Excursion Yr 8 English assessment Yr 8 Maths assessment Preliminary Exams
Thurs 19 <sup>th</sup> September	Grampians Excursion Yr 7 Ag. vegetable marketing task due Yr 7 LOTE in class test Yr 8 Vis Arts MW & VAPD due 8K Preliminary Exams
Fri 20 <sup>th</sup> September	Grampians Excursion Stg5 Grampians task due at end of trip Yr 8 Vis Arts MW & VAPD due 8B Preliminary Exams

### Term 3, Week 10

Mon 23 <sup>rd</sup> September	Stg5 Food Tech recipe book Check Point Yr7 Vis Arts MW & VAPD due 7TM3 Yr 11 Excursion
Tues 24 <sup>th</sup> September	Yr 11 Excursion Parent/Tchr. Night
Wed 25 <sup>th</sup> September	Yr 7 Vis Arts MW & VAPD due 7TM2 Boys' Cricket Trials
Thur 26 <sup>th</sup> September	Stg5 Vis Arts portfolio & VAPD due Yr 7 Vis Arts MW & VAPD due 7TM1
Fri 27 <sup>th</sup> September	Yr 12 Final Assembly

## Reminder:

**Breakfast Club** – every Wednesday & Friday 8:00am-8:50am

**Assembly** – every Tuesday morning “A Weeks”

**Year Meetings** – every Tuesday morning “B Weeks”

**Indigenous Tutoring Program** – Mondays 3:10-5:10pm

## Feature Photo



**Title: Yr 11 PDHPE Excursion  
Pyramid Hill**

## Looking for school documents?

**Visit the school Website**

<http://www.barham-h.schools.nsw.edu.au/>

Like our BHS Facebook page





## Principal's message

### School Planning and Budgeting Meeting

This was a very beneficial day in Deniliquin and a perfect opportunity to review how funds will be spent in 2020.

Next year we are guaranteed staffing for 2020 as a result of being a drought affected school and student numbers being very positive for 2020.

From the meeting I have begun planning for initiatives, staffing and allocation allowances.

### National School Chaplaincy Program

We will be applying for BHS to be involved with the NSCP 2020-2022. The program is designed to promote strategies that support the emotional wellbeing of students and the broader community by providing pastoral care services and coordinating activities such as volunteering activities and support breakfast clubs, lunch time activities, excursions, parent/carer workshops. The chaplain must not proselytise and must have a minimum of a Cert IV in Youth Work or Pastoral Care (or equivalent).

The program is funded to the school from 2020-2022 (\$20,280 per year/\$24,336 per year for remote schools) which equates to a minimum of 400 hours per year. We do not employ the chaplain through the school we engage with a provider who sources the chaplain and finds a replacement if the chaplain is unable to stay at the school.

More information about the program can be found here:

<https://education.nsw.gov.au/student-wellbeing/whole-school-approach/wellbeing-support/nscp>

### Edval Training

Mr Taylor and myself travelled to Sydney to complete training for the new timetabling program Edval. This was a great training session and very pleasing to listen to Mr Taylor share his many years of experience with timetabling.

### T4L Allocation

Currently we have 64 laptops available for use within classrooms as well as two dedicated computer rooms with 50 desktop computers. A great position to be in for our 160 students.

This year with student numbers rising we have been given a T4L allocation which is to be used towards increasing technology resources within the school. The T4L allocation has been used to purchase 15 iPads to be used within the school. We want to ensure that students at BHS have access to the most current technology, equipping them for the future.

I am continually looking at ways to increase the technology within the school, and over the next few weeks will be investigating ways we can build on our technology resources.

*Brendan Yu*

**Relieving Principal**





## Deputy Principal's message

### Attendance Reminder

With the end of Term 3 fast approaching, students and parents are reminded that attendance at BHS is an important part of our school culture and learning programs. Students are expected to be in classes and all organised activities right up until 3:10pm on Friday the 27<sup>th</sup> of September. If your child is absent from school, please contact the front office or myself to provide a valid explanation.

### Year 12

Over the last fortnight we have seen the pace of the term accelerate and the days get a little longer and brighter at BHS. Our Year 12 students have now completed their Trial Examination period and are soaking up the remaining content for their courses. They are looking forward to Celebration Week and have been issued a note detailing activities and celebratory events as well as behavioural expectations during this period. Many of our Year 12 students have been participating in a range of Aurora HSC study days via video conferencing as they make preparations for the up and coming HSC Examination period which begins Thursday 17<sup>th</sup> of October and concludes Monday 11<sup>th</sup> of November. A reminder to our Year 12 parents that the Year 12 formal is on Friday the 8<sup>th</sup> of November so please mark this on your calendars.

### Year 11

Our Year 11 students are also nearing the completion of their courses and will be undertaking a formal examination period from Wednesday the 18<sup>th</sup> of September to Wednesday the 25<sup>th</sup> of September inclusive. Students have been issued with a formal exam timetable this week. Parents are reminded that at this time, there are a number of transition related activities that need to be undertaken by students to meet NESA and BHS requirements to enable students to move into Year 12. As such, we have arranged a number of activities for Year 11 on the final two days of the term. A separate note has gone home to Year 11 students detailing the arrangements. During the entirety of these two days

Year 11 students have mandatory requirements to attend to complete the final hours of their Life Ready Course and to complete NESA paperwork for Year 12.

### School Cross Country Obstacle Course

Unfortunately, the weather had an impact on our scheduled cross country obstacle course last Friday the 6<sup>th</sup> of September, with the event being postponed. We are preparing to hold this event at the beginning of Term 4, on the first Tuesday back at school. Further information will be given to the students at the end of this term about the event and arrangements for the day.

### Years 7-10 Assessment

We are in the middle of our Term 3 assessment period. Students were given an assessment planner/organiser at the beginning of this term to help them keep on top of tasks. If students have misplaced this planner they can come and see me for a new copy. Students are reminded that assessments are due to be handed in to the classroom teacher prior to 8:50am on the due date.

### Semester 2 Parent Teacher Interviews

Please save the date for our Semester 2 parent teacher interviews which are scheduled to be held on Tuesday the 24<sup>th</sup> of September in the school library. They will be held from 3:30pm – 6:00pm. Students will be provided with a booking sheet early next week and can ask their classroom teachers to schedule appointments. These interviews provide an opportunity for parents to have a face to face conversation with classroom teachers about their child's progress this term.

### Indigenous Education

As part of our school's Indigenous Education Program, we are running a tutoring session on Monday afternoons from 3:10 – 5:10 in C1. This program is being overseen by Caitlyn Boland and will run for the remainder of Term 3 and continue into Term 4. We will also be publishing a



Reconciliation Education series of newsletter snippets during this period of time. These will address different issues relating to community perceptions of Indigenous people. Please take the time to read these as you are scanning through our newsletter.

*Megan Bond*

**Relieving Deputy Principal**

**One of the biggest myths about Aboriginality is that if you have fair skin you can't be Aboriginal or Torres Strait Islander.**

**You've got to be black to be 'a real' Aboriginal – or that Aboriginality is attributed to the degree of ancestry, such as 'she is 1/8th Aboriginal'.**

These perceptions are highly offensive to Aboriginal and Torres Strait Islanders and must be understood as products of colonial thinking. Ideas of genetics and culture are often mistakenly collapsed together so that if someone's skin is lighter, they are thought to have lost that equivalent of Aboriginal culture.

Source:

<http://shareourpride.reconciliation.org.au/sections/first-australians/>

## TAS/PDHPE Report

### Year 11 PDHPE Camp

On the 22<sup>nd</sup> August our Year 11 PDHPE class camped at Twin Bridges overnight. The night was very cold which made sleeping difficult. We were up at 6am and made our way to climb and hike at Pyramid Hill. The view was spectacular during the early morning and with a couple of team building activities in the afternoon, it was a fun day for all. We would like to thank Mr and Mrs Gleeson for the wood and starting up the fire as it kept us warm and we enjoyed roasting marshmallows over it. Special thanks to Mr Wren for also accompanying us on the trip and driving us out to Pyramid Hill.



## English/HSIE Report

### Year 7 English

Year 7 students in Ms Foster's English class will be focusing on spelling strategies and improving their writing skills over the next few weeks. Students are expected to bring a novel or non-fiction book to class each lesson.

### Year 8 English

A reminder that Ms Foster's Year 8 English class will have their in class assessment on Thursday 19<sup>th</sup> September 2019. All students have been provided with a list of what they need to study for this task.

### Stage 5 English

Stage 5 have recently completed their assessment task for this term and will now be moving on to looking at how to evaluate texts and improve their critical thinking and persuasive writing skills. All students are expected to bring a novel or non-fiction book to class each lesson.

## Science/Vis Arts/Careers Report

### Careers – “Get That Job”

The Year 10 students were lucky enough to participate in the “Get That Job” day at Willow Park in Koondrook last Monday. It was a fantastic day which offered insight and invaluable information about the job market, applying for jobs and sitting interviews. I am sure that the students learnt a lot. The guest presenters; past Barham High school student Tara Green and Mark Deckert were fantastic, and an offered helpful tips and tricks. The students were lucky enough to also enjoy a yummy lunch prepared by the Long Paddock Food Store.



**Bar-rook Swimming Club Inc**

## **AGM**

**Wednesday, September 25<sup>th</sup>**

**6:30pm**

**Dinner Meeting**

**Royal Hotel Barham**

**All Welcome**

*Enquiries Sharon McInnes*

*Secretary Bar-rook Swimming Club Inc*

*Mob: 0438 531 366*

## **Celebrate Attendance**

Hints and Tips No. 2: Teaching good habits



It is important for parents to make attending school a priority.

Allowing children days off for birthdays, to look after younger children, to go shopping, to keep you company or because they were tired from a late night, not only sends the wrong message to your child, it is also against the law.

Children who get used to having days off school for these kinds of reasons develop an attitude that their attendance at school is not very important. This can become a big issue as a child gets older.

Teach your children that being on time is important. Children that are often late to school miss the part of the school day when the teacher explains new activities. The beginning of the day is also when many students are freshest and can concentrate better.

Students that are late on a regular basis may become the target for comment by other students and often as a result isolate themselves from their peers.



# P & C News

## ***Next P & C Meeting:***

Wednesday 18<sup>th</sup>  
September 2019  
at 5:30pm.

All welcome.



Our P&C are currently undertaking a review of school uniform to ensure that we are adhering to the updated Department of Education's Uniform Policy released in 2018. We have collated results from a survey relating to options for replacing our current girl's summer dress and are now looking at any other changes that we should be making, to be phased in over the next 3 years.

For details see  
<https://education.nsw.gov.au/policy-library/policies/school-uniform-policy>

Our P & C and Canteen Committee have recently undergone the process of updating our school canteen menu to ensure that it adheres to the Health School Canteen guidelines. Our new menu will commence in Term 4. Thank you to all who contributed their time and energy into providing our students with the best possible options for a healthy lunch.



THE NEXT...

YOMOVE

YOUTH GROUP

IS ON...

FRIDAY SEPTEMBER 20TH

@ 5PM

CHECK US OUT ON INSTAGRAM

[WWW.INSTAGRAM.COM/YOMOVE\\_BARHAM](http://WWW.INSTAGRAM.COM/YOMOVE_BARHAM)

OR [www.facebook.com/yomoveyouthgroupbarham](http://www.facebook.com/yomoveyouthgroupbarham)



YOMOVE

GET UP, GET OUT, GET ABOUT





# **Barham Koondrook Junior Basketball Summer Competition Starting Soon**

**Keep an eye out for registration details  
over the next few weeks**



**Junior competition for ages 10 - 22**

**Aussie Hoops program for ages 5 -9**



**Checkout our facebook to  
keep up to date with  
registration and  
competition details**



# NDCH

Northern District Community Health

Supporting healthy rural communities



**Get your walking shoes on, Walk to School 2019 starts up at the start of term 4!**

Walk to School is on again **from October 7<sup>th</sup> until November 1<sup>st</sup>** and all students are strongly encouraged to **walk, ride or scoot to school.**

All schools in the Gannawarra Shire will be taking part again in this fantastic program, run in partnership with VicHealth and the Gannawarra Shire Council. Our schools will be joined by thousands of other active students from across the state.

New for this year, we will be having a colouring competition to promote Walk to School and active living. The three most creative designs will win a prize pack for themselves and their school. Also, on the spot prizes will be awarded to students for walking, riding or scooting. Walking to school has many benefits, including:

- Working towards the recommended 60 minutes of exercise
- Developing Road Safety Skills
- Connecting with friends and family
- Building healthy habits for life

So remember that this October is **Walk to School month**, get out and get walking.

Walk to School is a VicHealth initiative. For more information visit the Walk to School website on [www.walktoschool.vic.gov.au](http://www.walktoschool.vic.gov.au)